

## **QR Operators Briefing 2016**

# QR - Indication of CAT (I) and CAT (P) and Proposed CAT Database

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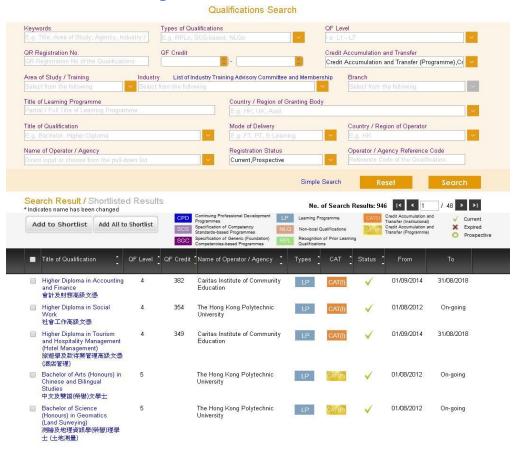
## Credit Accumulation and Transfer (CAT) on QR and Modifications to the QR (2014 – to date)

- 2014: Identification and provision of CAT information on qualifications with the addition of a dedicated web link for further information on CAT;
- 2015: Enhancement of the search functions for CAT to allow for the search for specific programmes with CAT arrangements; and
- 2014 to-date: Provision of free uploading services for the indication of CAT information for existing qualifications on QR.



## Credit Accumulation and Transfer (CAT) on QR and Modifications of the QR (2014 – to date)

 Differentiation of CAT (Programme) and CAT (Institutional) at the existing Qualifications Page with CAT Search Functions





# March 2016: Expansion of CAT (I) Arrangements for Existing Programmes on QR

 For self-accrediting operators and operators with Programme Area Accreditation (PAA) status, to indicate the CAT (I) arrangements for all relevant learning programmes on the QR - institutions generally will have set up the CAT policy at the institutional level.



# March 2016: Indication of Programmes with CAT (P) Arrangements for both Receiving and Sending Programmes on QR

 To expand the indication of CAT (P) on the QR to cover both the receiving and sending programmes on the condition that the sending institution has obtained the prior consent of the receiving institution on an individual programme basis.



### **Number of CAT Programmes on QR**

Type of Operator	No. of Operators with CAT	No. of Programmes with CAT
	Arrangements	Arrangements
Self-accrediting	8	804
		CAT(I): 758   CAT(P): 46
HKCAAVQ- accredited	15	CAT(I): 179
Total	23	983
		CAT(I): 937   CAT(P): 46



#### **Project Objective:**

•In support of the CAT initiative by the Education Bureau, HKCAAVQ proposes to create a CAT centralised database of CAT information and articulation arrangements with a new dedicated search function on QR.

#### Project Scope:

- (1) To create a centralised database for Credit Accumulation and Transfer:
- ▶By adding a dedicated search function for CAT on QR; and
- ➤ By capturing and displaying CAT statistics on programme and / or institutional basis.
- (2) To facilitate the prompt switching between different search interfaces on QR.
- (3) To enhance the RPL search page with the incorporation of CAT components.

#### **Project Status:**

•The application for funding is currently under the EDB's consideration.



#### (1) Incorporation of a Dedicated Search Function for CAT on QR

Enable prompt switching between the three different search interfaces on the QR (i.e. the CAT one and the existing two of the qualifications and operators / appointed assessment agencies).





#### (2) The New CAT Search Page

➤ Similar layout as the existing "Qualifications Search" page except this search is designated for CAT programmes.





#### (3) QR Record Details – CAT Arrangements

➤ To display essential components of CAT for public retrieval, including percentages of credit transfer, qualitative and / or simple comparative quantitative data of CAT programmes / operators on the QR.



(3) QR Record Details – CAT arrangements



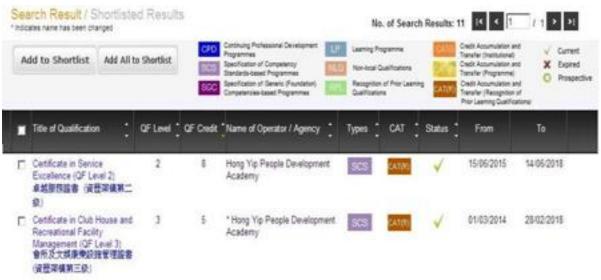
General description of CAT policy of the programme: (to be provided by operator)

Specific CAT information of the programme: (e.g. max % of credit transfer)



## (4) Learning programmes accepting Recognition of Prior Learning (RPL) qualifications on QR (Sample)

- To enhance the RPL search page with the incorporation of the CAT components.
- ➤To indicate CAT arrangements for RPL qualifications and the learning programmes accepting RPL qualifications for CAT by incorporation of a new icon (CAT(R)) on QR.





#### **Project Timeline**

- Proposed Project Duration: August 2016 January 2019
  (30 months)
- •Support from both the self-accrediting and HKCAAVQ-accredited operators is essential for collection of the requisite CAT information in building the CAT database in an effective and efficient manner via:
- ➤ Customised proformas
- >Standardised templates



#### **Engagement of QR Operators**

- Project Advisory Group
- Focus Group Session
- Other Formal and Informal Feedback

# Looking forward to having your continued support!

## Thank you!

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