

### HKCAAVQ QR Operators Briefing 2015

Date and Time: 16 January 2015 (Friday)

3:00 pm - 5:15 pm

**Presented by:** HKCAAVQ

**Qualifications Framework Secretariat** 



## **QR Operators Briefing 2015**

## Award Titles Scheme and Use of QF Credit A Stock Take

Mr. Robert Fearnside

Deputy Executive Director (Vocational)

HKCAAVQ

Friday, 16 January 2015



## Implementation Timetable for ATS and Use of QF Credit

#### **1 January 2014**

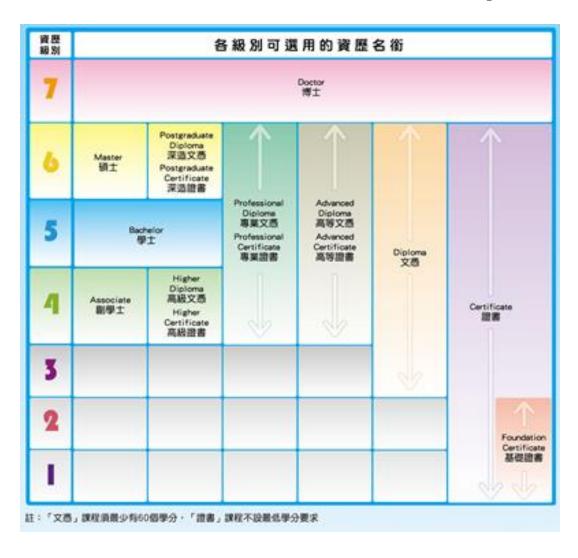
Effective from 1 January 2014, all new programmes at QF Levels 1 to 7 should adopt titles which conform to the requirement of ATS before they can be registered in the Qualifications Register (QR). At the same time, all new programmes at QF Levels 1 to 4 should show QF credit values in QR.

#### **1 January 2016**

Effective from 1 January 2016, <u>all programmes</u> at QF Levels 1 to 7 should adopt titles which conform to the requirement of ATS before they can continue to be registered in QR. At the same time, <u>all programmes</u> at QF Levels 1 to 4 should show the QF credit values in QR.



### **Award Titles Scheme (ATS)**





## Alignment of Award Titles and Leaning Programme Titles under the ATS on the QR

The ATS aims to standardise the use of award titles that reflects the QF levels and areas of study. Specifically, the advice in the "Award Titles Scheme" pamphlet (Para. 3) states that: "ATS lists the award titles which are permitted to be used by providers for qualifications they offer under the QF and the associated learning programmes."

> Standardisation of <u>BOTH</u> the Qualification Title and the Learning Programme Title is expected.



## Summary of Qualifications in Compliance with the Award Titles Scheme (ATS) (as of 2 January 2015)

Level	Total No. of Programmes	ATS = Y	$\frac{ATS = Y}{7670} \times 100$
1	1314	1299	16.94
2	1603	1509	19.67
3	1139	981	12.88
4	1320	1232	16.08
5	991	987	12.87
6	1080	1023	13.39
7	223	220	2.87
Total	7670	7251	94.69

**Observation:** 95% of the qualifications on the QR comply with the ATS requirement.



#### **QF Credit under HKQF**

QF Credit provides information on the size or volume of learning received by learners to complete a qualification on the QR.

#### What is QF Credit?

One QF credit consists of 10 notional learning hours, which takes into account the total time likely to be required by an average learner in all modes of learning, including attendance in classes, self-study, on-line learning, practical learning, examination, etc.

attendance in



### Some Working Principles (e.g. Rounding Effect)

QF credit value should be shown as a whole number. Operators should round off (i.e. round up or down) the credit value if it contains a decimal point.

For a programme with more than one module, the QF credit value should be rounded off after summing up the total QF credit values of all the modules of the programme.



Examples of Issues	Response from the HKCAAVQ
Whether the self-accrediting institutions are allowed the discretion and flexibility in allocating QF credits within a reasonable range?	A range of smaller than or equal to (≦) 10% at the programme level is allowed
Whether use of whole numbers at both the module and the programme levels is allowed?	Whole numbers are allowed.  Decimals are not.
All modules of a learning programme must have a QF credit value and a QF level of their own. QF credit value without a QF level will be invalid. The overall QF level of the programme may be different from the QF level of individual modules. The <b>majority</b> of credits in a learning programme must be at the claimed QF level (exit level) or above of the programme.	A simple majority will suffice.
What does it mean by majority?	



## Summary of Qualifications with the Use of QF Credit (as at 2 January 2015)

Level	Total no. of programmes	QF Credit = Y	% for QF Credit = Y
1	1314	80	6.09
2	1603	396	24.7
3	1139	340	29.85
4	1320	228	17.27
Total	5376	1044	19.42

**Observation:** 1044 qualifications on the QR comply with the Use of QF Credit. Operators are advised to make plans for: (1) incorporating credit allocations; and (2) updating their qualification records with QF credit values on the QR.



# Facilitating Approach Adopted by the HKCAAVQ for the ATS and Use of QF Credit on the QR

- (1) Participation in operators briefings conducted by the EDB on both schemes.
- (2) Inclusion of QF Credit assessment in regular training workshops.
- (3) EDB commissioned workshops on QF Credit (2012 2014).
- (4) QR System Enhancement to activate the credit field on the QR Search Pages.



# Facilitating Approach Adopted by the HKCAAVQ for the ATS and Use of QF Credit on the QR

- (5) Operators have been informed about the Accreditation / QR Uploading Arrangements where:
- (a) From 1 July 2013, all new programmes at QF levels 1-4 undergoing accreditation should conform to the ATS and include the QF credit values to ensure that they will meet the requirements for uploading onto the QR from 1 January 2014.
- (b) Operators who wish to have their existing programmes comply with the ATS can notify the QR team for the administrative arrangements for the upload of programmes.



# Facilitating Approach Adopted by the HKCAAVQ for the ATS and Use of QF Credit on the QR

(6) Coordination of a collective uploading exercise in December 2012 by the Vocational Accreditation and Development (VAD) and the QR team to facilitate operators of SCS-based programmes that already have credit allocations to update their qualification records on QR for the voluntary compliance with both the ATS and the Use of QF Credit.



Self-accrediting Institutions (including their Continuing Education Units Quality Assured by Joint Quality Review Committee)

For the administrative arrangements:

- (1) To display the QF credit values of their learning programmes on the QR; and / or
- (2) To align the titles of their existing learning programmes on the QR with those under the ATS

Please contact Ms Katherine Yung of the QR team (Tel: 3658 0154 / Email: <a href="mailto:katherineyung@hkcaavq.edu.hk">katherineyung@hkcaavq.edu.hk</a>).



#### **HKCAAVQ Operators**

- (1) The compliance with the ATS and the QF Credit is to be dealt with through Learning Programme Re-accreditation.
- (2) For existing learning programmes with validity period extending beyond 1 January 2016, to report to the HKCAAVQ the assignment of QF Credit and the revised titles (if applicable) for compliance with the ATS.
- To facilitate their reporting, HKCAAVQ wrote to the operators concerned with individually customised proformas in early August 2014.



### **HKCAAVQ Operators**

For reporting of QF Credit and revised titles (if applicable), please contact:

#### (1) Academic Accreditation and Audit (AAA)

Mr. Wilbur Pang

Tel: 3658 0112

Email: wilburpang@hkcaavq.edu.hk

#### (2) Vocational Accreditation and Development (VAD)

Mr. Sam Ho

Tel: 3658 0151

Email: <a href="mailto:samho@hkcaavq.edu.hk">samho@hkcaavq.edu.hk</a>)



For a customised training workshop delivered by the HKCAAVQ on the Use of Credit under the QF on request from individual operators on a cost recovery basis, please contact Ms Anne Lau of the Research, Consultancy and Training (RCT) team (email: annelau@hkcaavq.edu.hk; tel no.: 3658 0153)



# On and After the Implementation Schedule of 1 January 2016

 Having all the training provisions and the facilitating approach in place, we expect that ALL learning programmes listed on the QR will be able to conform to the ATS / Use of QF Credit.



### Thank You!

Address: 10 Siu Sai Wan Road, Chai Wan, Hong Kong

Tel: 852-3658 0000 Fax: 852-2869 4828

Email: info@hkcaavq.edu.hk Website: www.hkcaavq.edu.hk

Copyright 2015 © HKCAAVQ.

All Rights Reserved.

The copyright of this presentation (printed and electronic) belongs to the HKCAAVQ and that any use of the printed materials in full or in part must be under prior written consent by the HKCAAVQ and with clear reference made to the HKCAAVQ as the material source.